DOCUMENT RESUME

ED 370 940 SP 035 306

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TITLE LogoLearning: Searching for Meaning in Education.
INSTITUTION Center for Occupational Research and Development, Inc., Waco, Tex.
REPORT NO ISBN-1-55502-519-6
PUB DATE 94
NOTE 144p.
AVAILABLE FROM CORD Communications, P.O. Box 21206, Waco, TX 76702-1206.
PUB TYPE Books (010) -- Viewpoints (Opinion/Position Papers, Essays, etc.) (120)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Cognitive Development; Cognitive Style; Context Effect; *Educational Philosophy; *Educational Practices; *Educational Principles; Elementary Secondary Education; Excellence in Education; *Learning Strategies; Problem Solving; Teacher Role; *Teaching Methods; Thinking Skills
IDENTIFIERS *LogoLearning; Meaningful Instruction; Meaningful Learning; *Meaningfulness; *Reality Orientation; Reform Efforts

ABSTRACT

LogoLearning represents a philosophy and a strategy that centers on enabling students to find meaningfulness in their education. In LogoLearning it is the major task of the teacher to broaden students' perceptions so that meaning becomes visible and the purpose of learning becomes immediately understandable. This book proposes that without meaning, students will continue to search for the reasons why, how, and for what purpose education is important to their personal and professional lives. Principles of meaningful education include: (1) students acquire information and retain it sufficiently to apply it toward or associate it with some real-life situation; (2) students actively engage in practicing and processing what they learn within the context of varied real-life situations; (3) students demonstrate sufficient understanding of the content and context of what they are learning to apply knowledge and skills effectively to new situations; and (4) students organize the educational experience around problems and themes rather than subject-matter disciplines. The main body of the volume reflects on the case for LogoLearning, maintaining constancy of purpose, teaching students the way they learn, a new understanding of excellence, and exemplary practices in LogoLearning. A LogoLearning Teaching Evaluation Form is appended. (Contains approximately 75 references.) (LL)

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